

Special Education

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Our Time Today...

- Review the type of services available to students at school
- Become familiar with the process for obtaining services
- Be Aware of Common Barriers
- Q&A

School Age Services are provided in one of two ways

Individualized Education Plan (IEP)

- Based on Eligibility from an Initial Evaluation
- Annual Goals & Progress Monitoring
- Specially Designed Instruction
- Related Services
- Re-evaluation requirement every 3 yrs
- Accommodations & Modifications

504 Plan

- Requires Medical Diagnosis or Initial Evaluation
- Related Services also Available
- No Annual Goals
- No Re-evaluation requirements
- Annual Renewals
- Accommodations & Modifications

Types of Services

Speech & Language

Occupational Therapy

Physical Therapy

Orientation & Mobility

Adapted Phys. Ed

Transportation

Vision

Hearing

Assistive Technology

Counseling

1:1 or PCA support

The Eligibility Process Can Take Time

Consent to Evaluate Signed

- Parent signs consent- all testing is listed
- EI Provider initiates by 2.5 yrs (or Feb.) coordinates (parent advocates!)
- Be sure to keep health care providers aware

Evaluation (30-45 days)

- Psycho-ed Eval- determines impact on participation in school
- Neuropsych can support this process, but does not replace
- Notify your school (timelines matter!)

Team Meeting & Determination

- Team: family & School – you MAY bring others
- Team reviews data and makes determination
- Ask ALL the questions, request more testing if needed.
- Provide report to all

IEP or 504 Created & Implemented

- Make sure all your concerns are addressed in writing
- Ensure goals align to your expectations
- Service provider goals may be different

*****Always ensure you keep the school and physician connection strong!**

Common Barriers & Recommendations

Initiating the Evaluation

- Make sure to put your request in writing to the Principal/District. Keep a copy for yourself (10 days)
- Provide copies of your child's medical record/neuropsych with letter
- Follow Up in Person

Early Intervention To Early Childhood

- Start Early! You can start up to a year in advance, evaluation should commence by 2.5 years
- Your signature on the Consent is critical (keep copies!)
- Ensure the service provider has connected with the district
- Follow up and ensure paperwork is submitted, ask for an in person meeting if possible

Progress Toward Goals or Dissatisfied with Services

- You may reconvene a team meeting at any point
- You may ask for additional assessments or progress monitoring at any point